

BRIAN: It sounds like fun, but I'm not much of a singer.

DOCTOR: Well, how about _____?

18. orienteer

BRIAN: What's that?

DOCTOR: People use a map and a compass and try _____ the first person
to find locations of hidden clues.

19. be

BRIAN: Now that I'd like _____ . Where can I find out more about it?

20. do

DOCTOR: I've got a friend who belongs to an orienteering club. I'll give you her number.

BRIAN: Super. Thanks.

3 TOGETHERNESS

Grammar Note 4

Read the two conversations that follow. In the first conversation, Lois Walker is talking with family counselor Brenda Matthews and is using more formal language. In the second conversation, Lois is talking with a close friend, and her language is more informal. Complete the first conversation with **possessive + gerund** forms and the second conversation with **object pronoun or noun + gerund** forms.

Conversation 1

MATTHEWS: What can I do for you, Mrs. Walker?

WALKER: Well, it's about our family. I thought you might have some suggestions for . . .

_____ our improving
1. improve our lifestyle, for lack of a better way of putting it.

MATTHEWS: What seems to be the problem?

WALKER: Well, my husband and I are both really busy with our jobs, and the kids are teenagers now. It just seems like we've all become strangers. We don't spend any time together. Would you recommend _____ an athletic club? Or doing some sort of family hobby? Or maybe we should just take a vacation together. It's been years since we've done that.

2. join

MATTHEWS: Well, those could all be good ideas. But it might be better to start with something a little more basic. Let me just ask this: Do you have any meals together now?

WALKER: No, we don't. _____ such different schedules makes that really difficult.

3. Everybody / have